### **Guidance and Counseling Academic Overview**

### **Graduation Requirements – Class of 2016 (and beyond)**

| Subjects  | Required Units/Credits |
|---|------------------------|
|   |                        |
| <b>English</b> (9 <sup>th</sup> Literature, American Literature req'd)    | 4 Units                |
| Math (Algebra 1, Geometry, Algebra II req'd)                              | 4 Units                |
| Science   | 4 Units                |
| Biology (required)  |                        |
| Physics <b>or</b> Physical Science (required)                             |                        |
| Chemistry <b>or</b> Environmental Sci. <b>or</b> Earth Systems (required) |                        |
| Social Studies  | 3 Units                |
| PE  | 1.00 Unit              |
| Personal Fitness  | 0.50 Unit              |
| General Health  | 0.50 Unit              |
| World Language/Career Tech/Fine Arts                                      | 3 Units                |
| Electives   | 4 Units                |
| Total   | 23 Units               |

Note: If planning to attend a 4-year college, at least 2 units are required in the same world language.

### **Promotion Requirements**

| Grade Level                                | Units Required for Promotion   |
|--|--|
|  |  |
| 9 <sup>th</sup> to 10 <sup>th</sup> Grade  | Must have earned at least 5 Units  |
| 10 <sup>th</sup> to 11 <sup>th</sup> Grade | Must have earned at least 11 Units   |
| 11 <sup>th</sup> to 12 <sup>th</sup> Grade | Must have earned at least 17 Units   |
|  | Must have earned at least 23 Units & satisfied ALL Georgia course requirements |
| Graduate                                   |  |

#### **EOC Milestones Tests**

| English                     | Math          | Science | Social Studies |
|-----------------------------|---------------|---------|----------------|
|                             |               |         |                |
| 11 <sup>th</sup> Literature | GSE Algebra I | Biology | US History     |

Test counts 20% for final grade in classes listed above

#### **Counselor Caseloads**

| Counselor                           | Grade Level                               | Alphabet                                  |
|-------------------------------------|---|---|
|                                     |   |   |
| Mrs. Cassandra Bolding, Dept. Chair | 11 <sup>th</sup> – 12 <sup>th</sup> Grade | AVID and Dual Enrollment                  |
| Mr. Patrick Greenaway               | 11 <sup>th</sup> – 12 <sup>th</sup> Grade | A-K                                       |
| Mrs. Fayelena Baxter                | 11 <sup>th</sup> – 12 <sup>th</sup> Grade | L-Z                                       |
| Ms. Ashton Cotton                   | 9 <sup>th</sup> – 10 <sup>th</sup> Grade  | A-K                                       |
| Ms. J. Julia Watkins                | 9 <sup>th</sup> – 10 <sup>th</sup> Grade  | L-Z                                       |
| Mrs. Courtney DeFlanders-Griffin    | Panther Academy                           | Panther Academy & Cohort Recovery Support |

\*Ms. Maunda Lott, Graduation Coach

# **Career Technology Pathways**

| Business Management - Entrepreneurship   | Financial Services   |
|--|--|
| <ul> <li>Introduction to Business Technology</li> <li>Legal Environment of Business</li> <li>Entrepreneurship</li> <li>Work Based Learning (WBL)</li> </ul>  | <ul> <li>Introduction to Business Technology</li> <li>Financial Literacy</li> <li>Banking &amp; Investment</li> <li>Work Based Learning (WBL)</li> </ul>   |
| Marketing – Fashion Merchandising  | Sports & Entertainment Marketing   |
| <ul> <li>Marketing Principles</li> <li>Fashion Merchandising and Retailing<br/>Essentials</li> <li>Advanced Fashion, Merchandising and<br/>Retailing</li> <li>Work Based Learning (WBL)</li> </ul> | <ul> <li>Marketing Principles</li> <li>Introduction to Sports and Entertainment<br/>Marketing</li> <li>Advanced Sports and Entertainment<br/>Marketing</li> <li>Work Based Learning (WBL)</li> </ul> |
| Audio-Video Technology *NEW*   | Computer Programming   |
| <ul><li>Audio-Video 1</li><li>Audio-Video 2</li><li>Audio-Video 3</li></ul>  | <ul> <li>Introduction to Software Technology</li> <li>Computer Science Principles</li> <li>Programming, Games, Apps &amp; Society</li> <li>Work Based Learning (WBL)</li> </ul>                      |
| Therapeutic Services   | Automobile Maintenance and Light Repair  |
| <ul> <li>Introduction to Healthcare</li> <li>Essentials of Healthcare</li> <li>Allied Healthcare</li> <li>Pharmacy Operations and Fundamentals</li> <li>Work Based Learning (WBL)</li> </ul>       | <ul> <li>Basic Maintenance and Light Repair</li> <li>Maintenance and Light Repair 2</li> <li>Maintenance and Light Repair 3</li> <li>Work Based Learning (WBL)</li> </ul>                            |
| Leadership - Government and Public Admin.  | Engineering and Technology   |
| <ul><li>JROTC 1</li><li>JROTC 2</li><li>JROTC 3</li><li>JROTC 4</li></ul>  | <ul> <li>Foundations of Engineering &amp; Technology</li> <li>Engineering Concepts</li> <li>Engineering Applications</li> <li>Work Based Learning (WBL)</li> </ul>                                   |
| <ul> <li>Graphic Design</li> <li>Introduction to Graphics and Design</li> <li>Graphic Design and Production</li> <li>Advanced Graphic Design</li> </ul>  | ATTENTION  Students need at least 3 courses/credits in one of these areas to be a pathway completer  |

### **Elective Offerings**

| Physical Education  | Art – Fine Arts  |
|---|--|
| <ul> <li>Intro Dance</li> <li>Aerobic Dance</li> <li>General PE 1</li> <li>General PE 2</li> <li>Intro Recreational Games</li> <li>Intro Lifetime Sports</li> <li>Weight Training</li> <li>Advanced Weight Training</li> <li>Physical Conditioning</li> </ul> | <ul> <li>Intro to Art &amp; Design Fundamentals</li> <li>Draw/Paint 1 &amp; Draw/Paint 2</li> <li>Ceramics 1 &amp; Ceramics 2</li> <li>Sculpture 1 &amp; Sculpture 2</li> <li>Photo 1 &amp; Photo 2</li> <li>Photo 3 &amp; Photo 4</li> <li>Jewelry/Metalcrafts 1 and Printmaking</li> <li>AP Drawing</li> <li>AP 2-D Design Portfolio</li> <li>AP 3-D Design Portfolio</li> </ul> |
| Band – Fine Arts  | Theatre – Fines Arts   |
| <ul> <li>Beginning Band 1</li> <li>Intermediate Band 1</li> <li>Intermediate Band 2</li> <li>Advanced Band 1</li> <li>Advanced Band 2</li> <li>Advanced Band 3</li> <li>Percussion 1</li> <li>Percussion 2</li> </ul>   | <ul> <li>Fundamentals of Thtr 1</li> <li>Fundamentals of Thtr 2</li> <li>Adv. Drama 1</li> <li>Adv. Drama 2</li> <li>Acting 1</li> <li>Acting 2</li> <li>Acting 3</li> </ul>   |
| Piano/Keyboard – Fine Arts  | Orchestra/Jazz – Fine Arts   |
| <ul> <li>Beginning Music Tech</li> <li>Advanced Keyboard Tech 1</li> <li>Beginning Piano 1</li> <li>Beginning Piano 2</li> <li>Intermediate Piano 1</li> <li>Intermediate Piano 2</li> </ul>  | <ul> <li>Advanced Orchestra 1</li> <li>Advanced Orchestra 2</li> <li>Advanced Orchestra 3</li> <li>Advanced Orchestra 4</li> <li>Advanced Jazz Lab 1</li> </ul>  |
| Chorus – Fine Arts  | Other Electives  |
| <ul> <li>Beginning Chorus 1</li> <li>Intermediate Chorus 1</li> <li>Intermediate Chorus 2</li> <li>Advanced Chorus 1</li> <li>Music Appreciation – Fine Arts</li> <li>AP Music Theory – Fine Arts</li> </ul>  | <ul> <li>African History</li> <li>Journalism 1/Annual</li> <li>Speech Forensics 1</li> <li>Communication Skills</li> <li>SAT Prep</li> <li>AVID 1, 2, 3, &amp; 4</li> <li>Psychology / Sociology/ (AP Psychology)</li> <li>Current Issues</li> </ul>   |

# **Required Course Offerings**

| Language Arts (4 Credits)   | Social Studies (3 Credits)   |
|---|--|
| <ul> <li>9<sup>th</sup> Literature (on-level and honors)</li> <li>10<sup>th</sup> Literature / World Literature (on-level and honors)</li> <li>11<sup>th</sup> Literature (on-level and honors)</li> <li>British Literature</li> <li>Multiculture Literature</li> <li>AP Language (11<sup>th</sup>)</li> <li>AP Literature (12<sup>th</sup>)</li> </ul> | <ul> <li>American Government (paired w/World Geography)</li> <li>World History</li> <li>US History</li> <li>Economics (paired w/ International Affairs)</li> <li>AP World History</li> <li>AP US History</li> <li>AP Microeconomics</li> </ul>   |
| Science (4 Credits)   | Mathematics (4 Credits)  |
| <ul> <li>Biology (on-level and honors)</li> <li>Physical Science (on-level and honors)</li> <li>Environmental Science</li> <li>Earth Systems</li> <li>Physics</li> <li>Chemistry (on-level and honors)</li> <li>Human Anatomy</li> <li>Forensic Science</li> <li>AP Biology</li> <li>AP Environmental Science</li> <li>AP Physics 1</li> </ul>          | <ul> <li>Algebra: C&amp;C</li> <li>Geometry: C&amp;C (on-level and honors)</li> <li>Advanced Algebra: C&amp;C (on-level and honors)</li> <li>Advance Math Decision Making</li> <li>Pre-Calculus (on-level and honors)</li> <li>AP Pre-Calculus</li> <li>AP Calculus AB</li> <li>AP Statistics</li> </ul> |
| World Language (2 Credits)  | Physical Education (1 Credit)  |
| <ul> <li>French 1</li> <li>French 2 (on-level and honors)</li> <li>French 3 (on-level and honors)</li> <li>French 4 (on-level and honors)</li> <li>Spanish 1</li> <li>Spanish 2 (on-level and honors)</li> <li>Spanish 3 (on-level and honors)</li> <li>Spanish 4 (on-level and honors)</li> <li>AP Spanish</li> </ul>                                  | <ul> <li>General Health</li> <li>Personal Fitness</li> <li>(Both classes are required for graduation.)</li> </ul>  |
| Electives (4 Credits)   | Fine Arts / CTAE / World Languages (3 Credits)   |
| (Minimum of 4 credits required for graduation)  | (Minimum of 1 credit required for graduation)  |